

**LanguageCert**  
**Expert C1**  
**Level 2**  
**International ESOL (Speaking)**  
**Practice Paper 3**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 15 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LanguageCert International ESOL, Speaking, Expert level, *(give today's date)*.

*(Give candidate's full name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Home**.'*)

**Topics**

**Home**

- Tell me what you like about your home.
- What improvements would you like to make to your home?
- How important is it to have your own bedroom?
- How does the colour of a room affect you?

**Feelings**

- What makes you angry?
- Can money buy happiness? (Why?/Why not?)
- How do your feelings vary during the day?
- What makes you happy?

**Animals**

- What is the most attractive animal, in your opinion? (Why?)
- How much contact do you have with animals in your daily life?
- Can you tell me something about the wildlife in your country?
- Is it important to protect all animal species?

*(continued)*

### **Family**

- Is there somebody in your extended family you are really close to? (Who/Why?)
- Do you find it easier to talk about important decisions with friends or with family?
- What are the benefits of being brought up in a large family?
- How would you like to help your family?

### **Transport**

- Is having your own means of transport important to you? (Why?/Why not?)
- Which form of transport do you like least? Why?
- Tell me about the longest journey you have ever made.
- In the future, what different forms of transport do you think there will be?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: *Thank you.*

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*I get really nervous before exams. Have you got any tips for me?*
- We're friends. I start.  
*What about redecorating our house?*
- I'm a stranger in your area. I start.  
*Can you tell me about the public transport system in your town?*
- I'm your boss. Someone has broken the photocopier. I start.  
*It's really important to have this fixed immediately. Can you arrange it?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You're a tourist in my town. I'm a stranger. You want a photo of you taken with your camera. You start.
- We're friends. You're moving house. You want some help. You start.
- We're friends. You've lent me a book last week but you now need it back. You start.
- I'm your waiter. You think there is a mistake in your bill. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

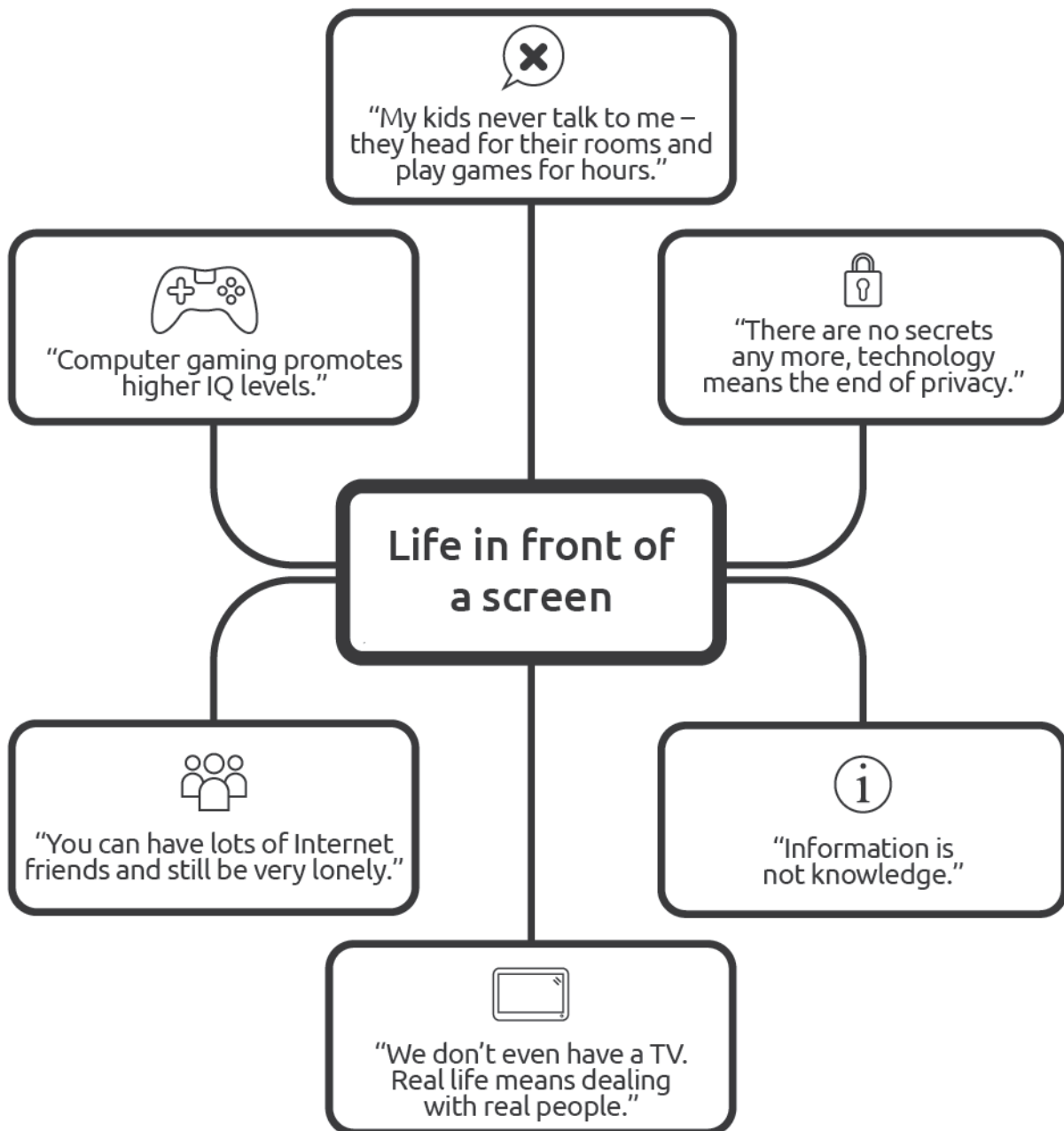
I: Thank you.

**PART 3 (4 minutes)**

I: Now, Part Three. We're going to discuss something together. Here are some ideas. (*Hand over candidate's task sheet.*)

Here are some views about the effect of technology on our lives. Let's discuss the views and decide which ones we most agree with and which we least agree with. Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

**Interlocutor's Task Sheet**



I: Thank you. (*Retrieve candidate's task sheet.*)

**PART 4 (5 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

**Topics**

- A How weather affects the way we live**
- B An interesting time in your country's history**
- C The problems and benefits of being famous**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

**Follow-up questions**

**How weather affects the way we live**

- Do you think the weather affects everybody equally?
- When do you think is the best time of year for a birthday?
- If you could choose, what climate would you prefer to have where you live?
- How is global warming affecting the climate?

**An interesting time in your country's history**

- How interested in history are you?
- What are the best ways of teaching children history?
- How do people in your country celebrate important historical events?
- If you could meet a historical figure, who would it be? What would you want to ask?

**The problems and benefits of being famous**

- What would you like to be famous for?
- Why are some people so fascinated with show business and celebrities?
- Do we respect famous people's privacy enough?
- Which famous person would you like to meet? Why?

I: Thank you, (*give candidate's name*). That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)**

